

# EARLY CHILDHOOD ADVISORY COUNCIL EARLY LEARNING AND DEVELOPMENT COUNTY PROFILE

## Wood County



Children with Special Needs - ODH and ODE		
<b>TOTAL POPULATION UNDER AGE 6<sup>1</sup></b>	<b>8,355</b>	<b>100.0%</b>
Children with an active IFSP (under age 3) <sup>2</sup>	131	1.6%
Preschool Special Education (PSE) enrollment (ages 3-5) <sup>3</sup>	300	3.6%
Children Facing Economic Hardship - ODE and ODJFS		
<b>TOTAL CHILDREN COUNTED (UNDER AGE 6)<sup>4,5</sup></b>	<b>1,039</b>	<b>100.0%</b>
Household income 100% to 199% FPL (low-income) <sup>4,5</sup>	267	25.7%
Household income below 100% FPL (in poverty) <sup>4,5</sup>	586	56.4%
Children with Limited English Proficiency - ODE and ODJFS		
<b>TOTAL CHILDREN COUNTED (UNDER AGE 6)<sup>4,5</sup></b>	<b>2,874</b>	<b>100.0%</b>
English proficient <sup>4,5</sup>	2,874	100.0%
Limited English proficiency <sup>4,5</sup>	0	0.0%

### Number of children for every:

Early learning and development program space

Accredited, quality-rated, Early Childhood Education (ECE), or Preschool Special Education (PSE) program space

### Wood County

### State of Ohio

2.3

2.8

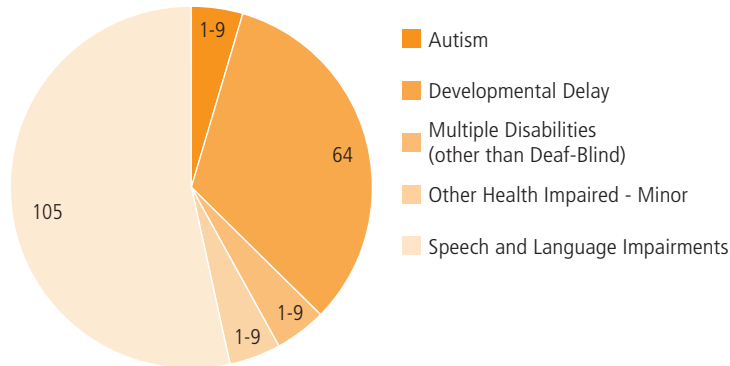
4.4

7.2



Of every 20 children in Wood County,  
**6** are economically disadvantaged,  
including **3** living in poverty

### Types of disabilities for children enrolled in Preschool Special Education (ages 3-5)



## SUPPLY

### ODE - Licensed Sites

LICENSED PRESCHOOL SITES<sup>6</sup> **18** **100.0%**

### ODJFS - Certified/Licensed Providers

TOTAL CERTIFIED/LICENSED PROVIDERS<sup>5</sup> **57** **100.0%**

Child care centers <sup>5</sup>	46	80.7%
With infant spaces <sup>5</sup>	21	45.7%
With toddler spaces <sup>5</sup>	33	71.7%
With preschool spaces <sup>5</sup>	46	100.0%
Type A home providers <sup>5</sup>	3	5.3%
Type B home providers <sup>5</sup>	8	14.0%
Limited providers <sup>5</sup>	0	0.0%

### ACCREDITATION AND QUALITY-RATING

CHILD CARE CENTERS SERVING UNDER AGE 6<sup>5</sup> **46** **100.0%**

Not accredited or quality-rated <sup>5</sup>	24	52.2%
Accredited or quality-rated <sup>5</sup>	22	47.8%
3-star programs, Step Up to Quality <sup>5</sup>	6	13.0%
2-star programs <sup>5</sup>	7	15.2%
1-star programs <sup>5</sup>	5	10.9%
Accredited programs <sup>5</sup>	4	8.7%

### ODE - Licensed Spaces

UNDER AGE 6 LICENSED SPACES<sup>7</sup> **984** **100.0%**

### ODE - Funded Spaces

EARLY CHILDHOOD EDUCATION (ECE) FUNDED SPACES<sup>3</sup> **112** **100.0%**

### ODJFS - Certified/Licensed Child Care Spaces

TOTAL CHILD CARE SPACES<sup>5</sup> **2,724** **100.0%**

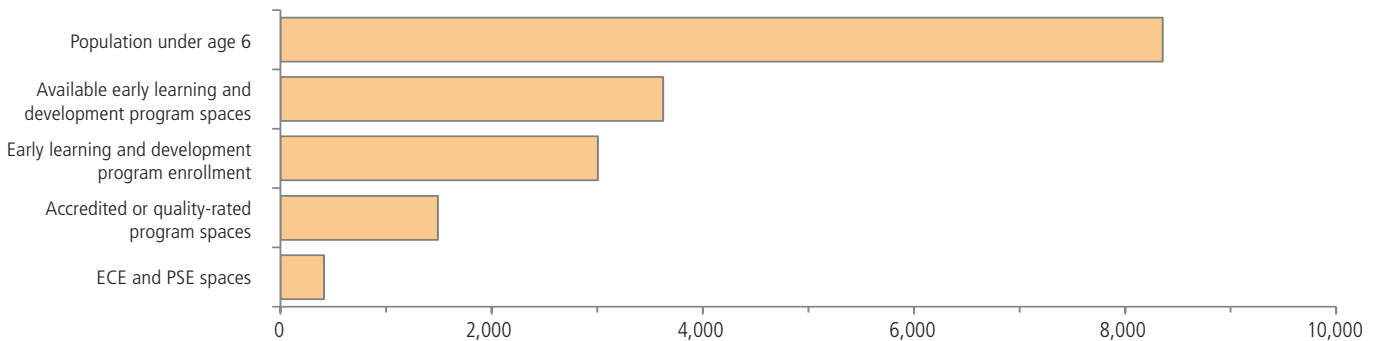
Child care centers <sup>5</sup>	2,640	96.9%
Infant <sup>5</sup>	308	11.7%
Toddler <sup>5</sup>	593	22.5%
Preschool <sup>5</sup>	1,739	65.9%
Type A home providers <sup>5</sup>	36	1.3%
Type B home providers <sup>5</sup>	48	1.8%
Limited providers <sup>5</sup>	0	0.0%

### ACCREDITATION AND QUALITY-RATING

UNDER AGE 6 CHILD CARE CENTER SPACES<sup>5</sup> **2,640** **100.0%**

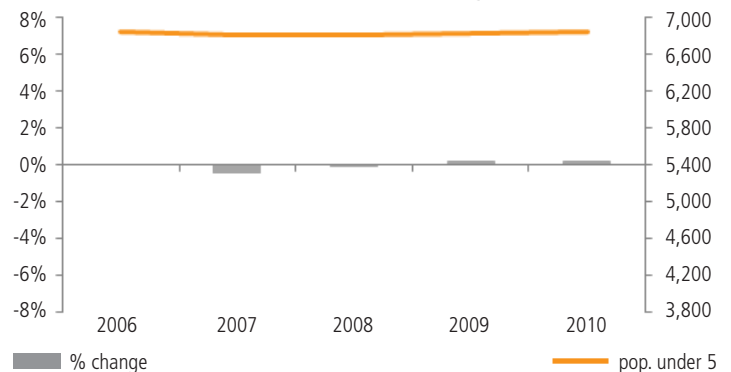
Not accredited or quality-rated <sup>5</sup>	1,150	43.6%
Accredited or quality-rated programs <sup>5</sup>	1,490	56.4%
3-star programs, Step Up to Quality <sup>5</sup>	218	8.3%
2-star programs <sup>5</sup>	498	18.9%
1-star programs <sup>5</sup>	274	10.4%
Accredited programs <sup>5</sup>	500	18.9%

## Supply and demand for early learning and development program spaces serving children under age 6



Of the **3,624** early learning and development spaces, **1,902** or **52.5%** are in accredited, quality-rated, ECE, or PSE programs

## Population trend, children under age 5<sup>12</sup>



## DEMAND

## ODE - Licensed Site Enrollment

<b>UNDER AGE 6 ENROLLMENT<sup>7</sup></b>	<b>770</b>	<b>100.0%</b>
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## ODJFS - Licensed Center Enrollment

<b>UNDER AGE 6 ENROLLMENT<sup>5</sup></b>	<b>2,236</b>	<b>100.0%</b>
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## Head Start Enrollment

<b>TOTAL HEAD START ENROLLMENT<sup>8</sup></b>	<b>157</b>	<b>100.0%</b>
Early Head Start (EHS) enrollment (under age 3) <sup>8</sup>	0	0.0%
Head Start enrollment (ages 3 to 5) <sup>8</sup>	157	100.0%

## Children by Age

<b>POPULATION UNDER AGE 6<sup>1</sup></b>	<b>8,355</b>	<b>100.0%</b>
Population under age 3 <sup>1</sup>	4,037	48.3%
Population ages 3 to 5 <sup>1</sup>	4,318	51.7%
Change, 2000–2010 <sup>1</sup>	-299	-3.5%

## Children by Race and Ethnicity

<b>POPULATION UNDER AGE 6<sup>1</sup></b>	<b>8,355</b>	<b>100.0%</b>
White (non-Hispanic) <sup>1</sup>	7,023	84.1%
Black or African American <sup>1</sup>	174	2.1%
Asian <sup>1</sup>	158	1.9%
Other race <sup>1</sup>	174	2.1%
Multiracial <sup>1</sup>	398	4.8%
Hispanic or Latino (of any race) <sup>1</sup>	707	8.5%

## Living Arrangements by Householder

<b>POPULATION UNDER AGE 6<sup>1</sup></b>	<b>8,355</b>	<b>100.0%</b>
Parent (including step-parents and adoptive parents) <sup>1</sup>	7,432	89.0%
<i>Married parents (both present)<sup>1</sup></i>	5,654	67.7%
<i>Single parent<sup>1</sup></i>	1,778	21.3%
Other relative (including grandparent) <sup>1</sup>	770	9.2%
Non-relative (foster parent, group quarters, other) <sup>1</sup>	153	1.8%

## Parental Employment

<b>UNDER AGE 6 WITH PARENT HOUSEHOLDER<sup>9</sup></b>	<b>8,010</b>	<b>100.0%</b>
Both parents or only parent in labor force <sup>9</sup>	5,843	72.9%
One parent in labor force, one not <sup>9</sup>	1,867	23.3%
Neither parent in labor force <sup>9</sup>	300	3.7%

## Place of Birth and Nativity

<b>UNDER AGE 6 WITH PARENT HOUSEHOLDER<sup>9</sup></b>	<b>8,010</b>	<b>100.0%</b>
Native-born with native-born parents <sup>9</sup>	7,538	94.1%
Native-born with 1 or more foreign-born parents <sup>9</sup>	386	4.8%
Foreign-born with native-born parents <sup>9</sup>	70	0.9%
Foreign-born with 1 or more foreign-born parents <sup>9</sup>	16	0.2%

## Children with Special Needs

<b>UNDER AGE 3 WITH ACTIVE IFSP</b>	<b>131</b>	<b>100.0%</b>
Diagnosed physical or mental condition <sup>2</sup>	80	61.1%
Developmental delay <sup>2</sup>	51	38.9%
<b>POPULATION AGES 3 TO 5<sup>1</sup></b>	<b>4,318</b>	<b>100.0%</b>
Preschool Special Education (PSE) enrollment <sup>3</sup>	300	6.9%
<i>Autism<sup>10</sup></i>	1-9	-
<i>Cognitive disabilities<sup>10</sup></i>	1-9	-
<i>Deafness (hearing impairments)<sup>10</sup></i>	1-9	-
<i>Developmental delay<sup>10</sup></i>	64	-
<i>Emotional disturbance (SBH)<sup>10</sup></i>	1-9	-
<i>Multiple disabilities (other than deaf-blind)<sup>10</sup></i>	1-9	-
<i>Orthopedic impairments<sup>10</sup></i>	1-9	-
<i>Other health impaired - minor<sup>10</sup></i>	1-9	-
<i>Specific learning disabilities<sup>10</sup></i>	1-9	-
<i>Speech and language impairments<sup>10</sup></i>	105	-

## Children Facing Economic Hardship

<b>POPULATION UNDER AGE 6<sup>9</sup></b>	<b>8,210</b>	<b>100.0%</b>
Not economically disadvantaged <sup>9</sup>	5,649	68.8%
Household income 100% to 199% FPL (low-income) <sup>9</sup>	1,463	17.8%
Household income below 100% FPL (in poverty) <sup>9</sup>	1,098	13.4%
<b>ODE - TOTAL CHILDREN COUNTED (AGES 3-5)<sup>4</sup></b>	<b>554</b>	<b>100.0%</b>
Not economically disadvantaged <sup>4</sup>	185	33.4%
Household income 100% to 199% FPL (low-income) <sup>4</sup>	87	15.7%
Household income below 100% FPL (in poverty) <sup>4</sup>	282	50.9%
<b>ODJFS - TOTAL CHILDREN COUNTED (UNDER AGE 6)<sup>5</sup></b>	<b>485</b>	<b>100.0%</b>
Not economically disadvantaged <sup>5</sup>	1	0.2%
Household income 100% to 199% FPL (low-income) <sup>5</sup>	180	37.1%
Household income below 100% FPL (in poverty) <sup>5</sup>	304	62.7%

## Children with Limited English Proficiency

<b>ODE - TOTAL CHILDREN COUNTED (AGES 3-5)<sup>4</sup></b>	<b>638</b>	<b>100.0%</b>
English proficient <sup>4</sup>	638	100.0%
Limited English proficiency <sup>4</sup>	0	0.0%
<b>ODJFS - TOTAL CHILDREN COUNTED (UNDER AGE 6)<sup>5</sup></b>	<b>2,236</b>	<b>100.0%</b>
English primary language <sup>5</sup>	2,236	100.0%
Non-English primary language eligible <sup>5</sup>	0	0.0%
<i>Non-English primary language utilization<sup>5</sup></i>	0	0.0%

## Kindergarten Readiness

<b>STUDENTS TESTED FOR KRA-L<sup>11</sup></b>	<b>1,262</b>	<b>100.0%</b>
Students scoring in KRA-L Band 1 <sup>11</sup> (requiring intensive intervention and instruction)	174	13.8%

## SELECTED INDICATORS BY SCHOOL DISTRICT, population under age 6

School district	Population under age 6	Economically disadvantaged	ODE spaces	ODE enrollment	ODJFS spaces	ODJFS enrollment
Bowling Green	1,889	35.0%	169	128	739	560
Eastwood	663	33.5%	42	49	92	141
Elmwood	460	52.8%	102	86	0	0
Lake	605	19.7%	46	51	184	118
Lakota	568	44.5%	32	25	34	34
North Baltimore	223	48.4%	38	55	52	24
Northwood	187	60.4%	49	46	94	6
Otsego	761	29.6%	175	0	59	40
Perrysburg	2,230	12.9%	284	270	951	1,011
Rossford	768	46.4%	155	85	298	184

For assistance interpreting the data in this county profile and detailed information about the sources and caveats, please review the [User Guide](#)

## Sources

1. U.S. Census Bureau, Decennial, Census, 2010
2. Ohio Department of Health, Help Me Grow Early Intervention Child Count, July 2012
3. Ohio Department of Education, December, 2011 Child Counts
4. Ohio Department of Education, Spring Fiscal Year, 2012
5. Ohio Department of Jobs and Family Services, November, 2012
6. Ohio Department of Education, Active sites as of January 2013
7. Ohio Department of Education, Preschool Capacity and Enrollment, November 2012
8. Head Start, School Year, 2012-2013
9. U.S. Census Bureau, American Community Survey, 2007-2011, 5-year estimate
10. Ohio Department of Education, School Year 2011-2012
11. Ohio Department of Education, Interactive Local Report Card, School Year 2010-2011
12. U.S. Census Bureau, Intercensal Population Estimates, 2000-2010