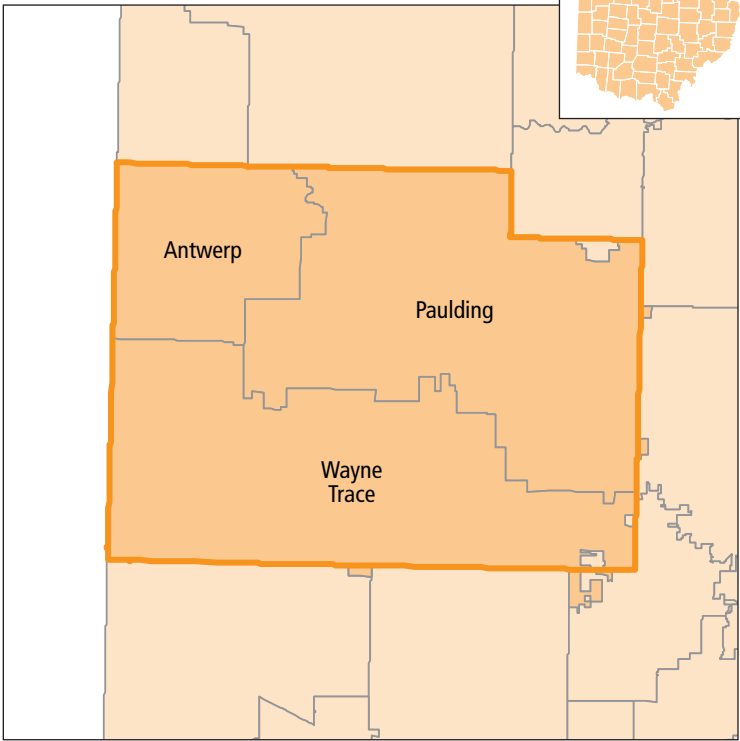
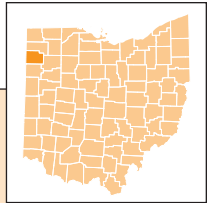


# EARLY CHILDHOOD ADVISORY COUNCIL EARLY LEARNING AND DEVELOPMENT COUNTY PROFILE

## Paulding County



### Children with Special Needs - ODH and ODE

<b>TOTAL POPULATION UNDER AGE 6<sup>1</sup></b>	<b>1,615</b>	<b>100.0%</b>
Children with an active IFSP (under age 3) <sup>2</sup>	29	1.8%
Preschool Special Education (PSE) enrollment (ages 3-5) <sup>3</sup>	123	7.6%

### Children Facing Economic Hardship - ODE and ODJFS

<b>TOTAL CHILDREN COUNTED (UNDER AGE 6)<sup>4,5</sup></b>	<b>55</b>	<b>100.0%</b>
Household income 100% to 199% FPL (low-income) <sup>4,5</sup>	14	25.5%
Household income below 100% FPL (in poverty) <sup>4,5</sup>	34	61.8%

### Children with Limited English Proficiency - ODE and ODJFS

<b>TOTAL CHILDREN COUNTED (UNDER AGE 6)<sup>4,5</sup></b>	<b>359</b>	<b>100.0%</b>
English proficient <sup>4,5</sup>	359	100.0%
Limited English proficiency <sup>4,5</sup>	0	0.0%

### Number of children for every:

Early learning and development program space

Accredited, quality-rated, Early Childhood Education (ECE), or Preschool Special Education (PSE) program space

### Paulding County

4.0

7.7

### State of Ohio

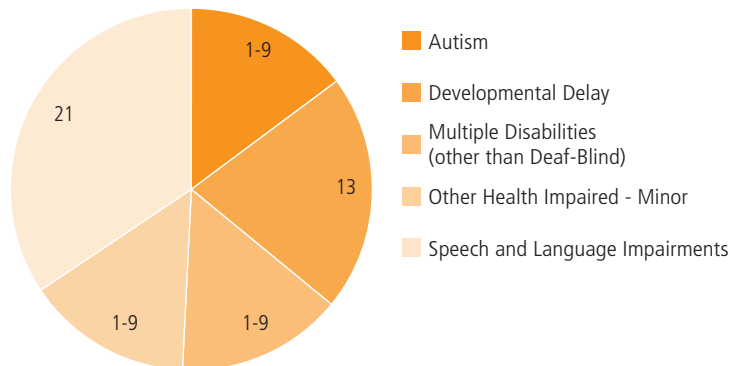
2.8

7.2



Of every 20 children in Paulding County,  
**10** are economically disadvantaged,  
including **5** living in poverty

### Types of disabilities for children enrolled in Preschool Special Education (ages 3-5)



## SUPPLY

### ODE - Licensed Sites

LICENSED PRESCHOOL SITES<sup>6</sup> 5 100.0%

### ODJFS - Certified/Licensed Providers

TOTAL CERTIFIED/LICENSED PROVIDERS<sup>5</sup> 7 100.0%

Child care centers<sup>5</sup> 5 71.4%

With infant spaces<sup>5</sup> 0 0.0%

With toddler spaces<sup>5</sup> 0 0.0%

With preschool spaces<sup>5</sup> 5 100.0%

Type A home providers<sup>5</sup> 0 0.0%

Type B home providers<sup>5</sup> 2 28.6%

Limited providers<sup>5</sup> 0 0.0%

### ACCREDITATION AND QUALITY-RATING

CHILD CARE CENTERS SERVING UNDER AGE 6<sup>5</sup> 5 100.0%

Not accredited or quality-rated<sup>5</sup> 3 60.0%

Accredited or quality-rated<sup>5</sup> 2 40.0%

3-star programs, Step Up to Quality<sup>5</sup> 1 20.0%

2-star programs<sup>5</sup> 0 0.0%

1-star programs<sup>5</sup> 1 20.0%

Accredited programs<sup>5</sup> 0 0.0%

### ODE - Licensed Spaces

UNDER AGE 6 LICENSED SPACES<sup>7</sup> 280 100.0%

### ODE - Funded Spaces

EARLY CHILDHOOD EDUCATION (ECE) FUNDED SPACES<sup>3</sup> 30 100.0%

### ODJFS - Certified/Licensed Child Care Spaces

TOTAL CHILD CARE SPACES<sup>5</sup> 135 100.0%

Child care centers<sup>5</sup> 123 91.1%

Infant<sup>5</sup> 0 0.0%

Toddler<sup>5</sup> 0 0.0%

Preschool<sup>5</sup> 123 100.0%

Type A home providers<sup>5</sup> 0 0.0%

Type B home providers<sup>5</sup> 12 8.9%

Limited providers<sup>5</sup> 0 0.0%

### ACCREDITATION AND QUALITY-RATING

UNDER AGE 6 CHILD CARE CENTER SPACES<sup>5</sup> 123 100.0%

Not accredited or quality-rated<sup>5</sup> 65 52.8%

Accredited or quality-rated programs<sup>5</sup> 58 47.2%

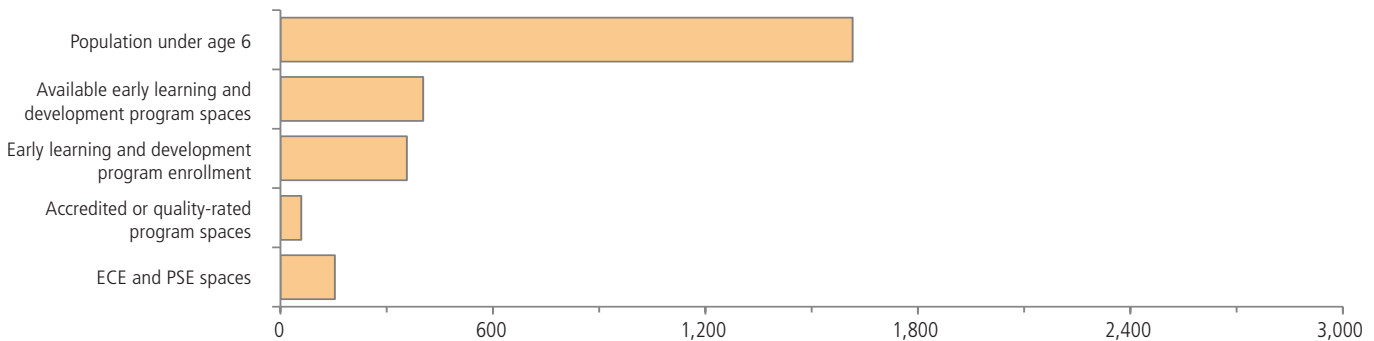
3-star programs, Step Up to Quality<sup>5</sup> 34 27.6%

2-star programs<sup>5</sup> 0 0.0%

1-star programs<sup>5</sup> 24 19.5%

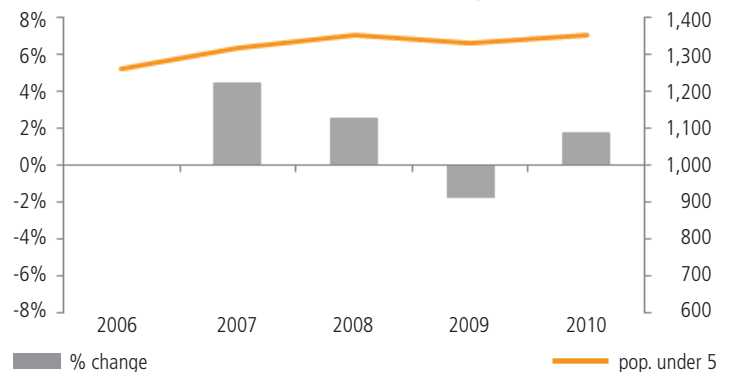
Accredited programs<sup>5</sup> 0 0.0%

## Supply and demand for early learning and development program spaces serving children under age 6



Of the **403** early learning and development spaces, **211** or **52.4%** are in accredited, quality-rated, ECE, or PSE programs

## Population trend, children under age 5<sup>12</sup>



## DEMAND

## ODE - Licensed Site Enrollment

<b>UNDER AGE 6 ENROLLMENT<sup>7</sup></b>	<b>210</b>	<b>100.0%</b>
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## ODJFS - Licensed Center Enrollment

<b>UNDER AGE 6 ENROLLMENT<sup>5</sup></b>	<b>147</b>	<b>100.0%</b>
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## Head Start Enrollment

<b>TOTAL HEAD START ENROLLMENT<sup>8</sup></b>	<b>45</b>	<b>100.0%</b>
Early Head Start (EHS) enrollment (under age 3) <sup>8</sup>	0	0.0%
Head Start enrollment (ages 3 to 5) <sup>8</sup>	45	100.0%

## Children by Age

<b>POPULATION UNDER AGE 6<sup>1</sup></b>	<b>1,615</b>	<b>100.0%</b>
Population under age 3 <sup>1</sup>	794	49.2%
Population ages 3 to 5 <sup>1</sup>	821	50.8%
Change, 2000–2010 <sup>1</sup>	-6	-0.4%

## Children by Race and Ethnicity

<b>POPULATION UNDER AGE 6<sup>1</sup></b>	<b>1,615</b>	<b>100.0%</b>
White (non-Hispanic) <sup>1</sup>	1,429	88.5%
Black or African American <sup>1</sup>	11	0.7%
Asian <sup>1</sup>	4	0.2%
Other race <sup>1</sup>	34	2.1%
Multiracial <sup>1</sup>	58	3.6%
Hispanic or Latino (of any race) <sup>1</sup>	142	8.8%

## Living Arrangements by Householder

<b>POPULATION UNDER AGE 6<sup>1</sup></b>	<b>1,615</b>	<b>100.0%</b>
Parent (including step-parents and adoptive parents) <sup>1</sup>	1,386	85.8%
<i>Married parents (both present)<sup>1</sup></i>	<i>1,020</i>	<i>63.2%</i>
<i>Single parent<sup>1</sup></i>	<i>366</i>	<i>22.7%</i>
Other relative (including grandparent) <sup>1</sup>	182	11.3%
Non-relative (foster parent, group quarters, other) <sup>1</sup>	47	2.9%

## Parental Employment

<b>UNDER AGE 6 WITH PARENT HOUSEHOLDER<sup>9</sup></b>	<b>1,497</b>	<b>100.0%</b>
Both parents or only parent in labor force <sup>9</sup>	1,057	70.6%
One parent in labor force, one not <sup>9</sup>	288	19.2%
Neither parent in labor force <sup>9</sup>	152	10.2%

## Place of Birth and Nativity

<b>UNDER AGE 6 WITH PARENT HOUSEHOLDER<sup>9</sup></b>	<b>1,497</b>	<b>100.0%</b>
Native-born with native-born parents <sup>9</sup>	1,444	96.5%
Native-born with 1 or more foreign-born parents <sup>9</sup>	41	2.7%
Foreign-born with native-born parents <sup>9</sup>	0	0.0%
Foreign-born with 1 or more foreign-born parents <sup>9</sup>	12	0.8%

## Children with Special Needs

<b>UNDER AGE 3 WITH ACTIVE IFSP</b>	<b>29</b>	<b>100.0%</b>
Diagnosed physical or mental condition <sup>2</sup>	14	48.3%
Developmental delay <sup>2</sup>	15	51.7%
<b>POPULATION AGES 3 TO 5<sup>1</sup></b>	<b>821</b>	<b>100.0%</b>
Preschool Special Education (PSE) enrollment <sup>3</sup>	123	15.0%
<i>Autism<sup>10</sup></i>	<i>1-9</i>	<i>-</i>
<i>Cognitive disabilities<sup>10</sup></i>	<i>0</i>	<i>-</i>
<i>Deafness (hearing impairments)<sup>10</sup></i>	<i>0</i>	<i>-</i>
<i>Developmental delay<sup>10</sup></i>	<i>13</i>	<i>-</i>
<i>Emotional disturbance (SBH)<sup>10</sup></i>	<i>1-9</i>	<i>-</i>
<i>Multiple disabilities (other than deaf-blind)<sup>10</sup></i>	<i>1-9</i>	<i>-</i>
<i>Orthopedic impairments<sup>10</sup></i>	<i>1-9</i>	<i>-</i>
<i>Other health impaired - minor<sup>10</sup></i>	<i>1-9</i>	<i>-</i>
<i>Specific learning disabilities<sup>10</sup></i>	<i>1-9</i>	<i>-</i>
<i>Speech and language impairments<sup>10</sup></i>	<i>21</i>	<i>-</i>

## Children Facing Economic Hardship

<b>POPULATION UNDER AGE 6<sup>9</sup></b>	<b>1,516</b>	<b>100.0%</b>
Not economically disadvantaged <sup>9</sup>	772	50.9%
Household income 100% to 199% FPL (low-income) <sup>9</sup>	328	21.6%
Household income below 100% FPL (in poverty) <sup>9</sup>	416	27.4%

<b>ODE - TOTAL CHILDREN COUNTED (AGES 3-5)<sup>4</sup></b>	<b>55</b>	<b>100.0%</b>
Not economically disadvantaged <sup>4</sup>	7	12.7%
Household income 100% to 199% FPL (low-income) <sup>4</sup>	14	25.5%
Household income below 100% FPL (in poverty) <sup>4</sup>	34	61.8%

<b>ODJFS - TOTAL CHILDREN COUNTED (UNDER AGE 6)<sup>5</sup></b>	<b>0</b>	<b>100.0%</b>
Not economically disadvantaged <sup>5</sup>	0	0.0%
Household income 100% to 199% FPL (low-income) <sup>5</sup>	0	0.0%
Household income below 100% FPL (in poverty) <sup>5</sup>	0	0.0%

## Children with Limited English Proficiency

<b>ODE - TOTAL CHILDREN COUNTED (AGES 3-5)<sup>4</sup></b>	<b>212</b>	<b>100.0%</b>
English proficient <sup>4</sup>	212	100.0%
Limited English proficiency <sup>4</sup>	0	0.0%

<b>ODJFS - TOTAL CHILDREN COUNTED (UNDER AGE 6)<sup>5</sup></b>	<b>147</b>	<b>100.0%</b>
English primary language <sup>5</sup>	147	100.0%
Non-English primary language eligible <sup>5</sup>	0	0.0%
<i>Non-English primary language utilization<sup>5</sup></i>	<i>0</i>	<i>0.0%</i>

## Kindergarten Readiness

<b>STUDENTS TESTED FOR KRA-L<sup>11</sup></b>	<b>239</b>	<b>100.0%</b>
Students scoring in KRA-L Band 1 <sup>11</sup> (requiring intensive intervention and instruction)	27	11.2%

## SELECTED INDICATORS BY SCHOOL DISTRICT, population under age 6

School district	Population under age 6	Economically disadvantaged	ODE spaces	ODE enrollment	ODJFS spaces	ODJFS enrollment
Antwerp	189	50.8%	34	29	20	18
Paulding	822	49.8%	165	128	58	91
Wayne Trace	512	48.4%	81	53	45	38

For assistance interpreting the data in this county profile and detailed information about the sources and caveats, please review the [User Guide](#)

**Sources**

1. U.S. Census Bureau, Decennial, Census, 2010
2. Ohio Department of Health, Help Me Grow Early Intervention Child Count, July 2012
3. Ohio Department of Education, December, 2011 Child Counts
4. Ohio Department of Education, Spring Fiscal Year, 2012
5. Ohio Department of Jobs and Family Services, November, 2012
6. Ohio Department of Education, Active sites as of January 2013
7. Ohio Department of Education, Preschool Capacity and Enrollment, November 2012
8. Head Start, School Year, 2012-2013
9. U.S. Census Bureau, American Community Survey, 2007-2011, 5-year estimate
10. Ohio Department of Education, School Year 2011-2012
11. Ohio Department of Education, Interactive Local Report Card, School Year 2010-2011
12. U.S. Census Bureau, Intercensal Population Estimates, 2000-2010